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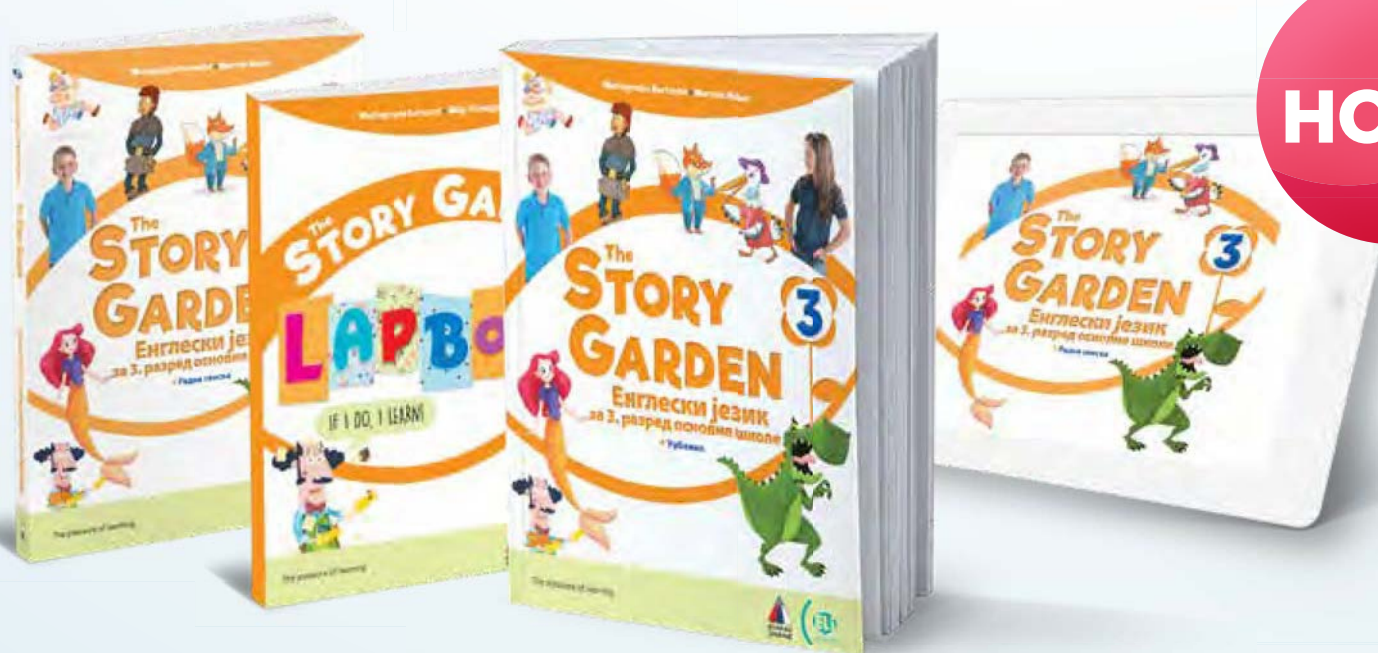
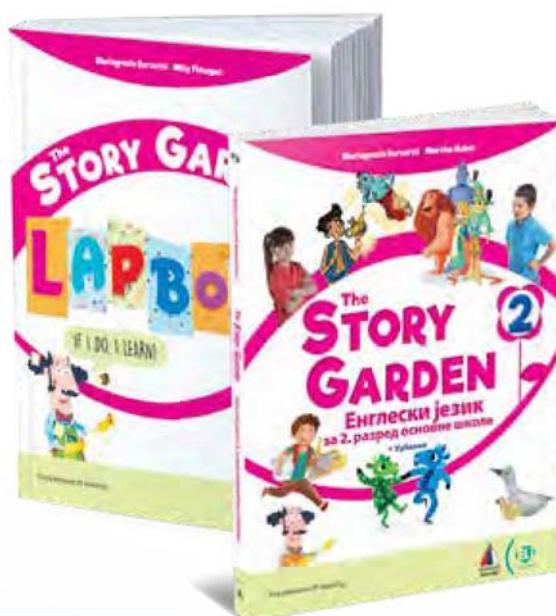


ЕНГЛЕСКИ ЈЕЗИК

ЕНГЛЕСКИ ЈЕЗИК

Уџбенички комплети *Вулкан знања* за Енглески језик састоје се од штампаног и дигиталног издања и одобрени су од стране Министарства просвете. У уџбеничким комплетима заступљени су сви садржаји прописани програмом наставе и учења.

1–3. РАЗРЕД



НОВ

Коришћење наших штампаних и дигиталних издања помаже наставницима у осмишљавању и реализовању динамичног, креативног и квалитетног наставног часа, а ученицима омогућава да напредују у складу са својим способностима.

5-7. РАЗРЕД

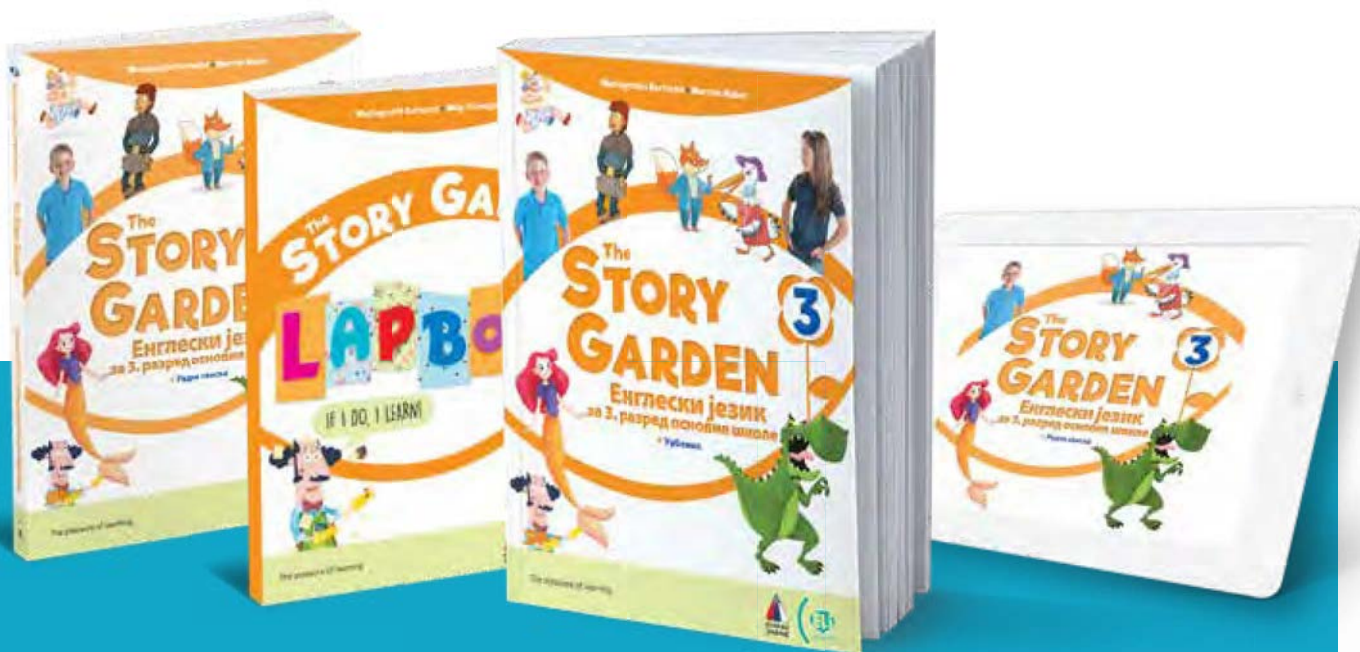


УЏБЕНИЧКИ КОМПЛЕТ – ЕНГЛЕСКИ ЈЕЗИК ЗА 3. РАЗРЕД

THE STORY GARDEN 3

АУТОРКЕ: Mariagrazia Bertarini, Martha Huber, Milly Flanagan

АУТОРКЕ АДАПТАЦИЈЕ: Марија Јовић Стевановић, Марина Копиловић



- Уџбенички комплет садржи **уџбеник, радну свеску, Larbook** и **дигитални уџбеник**.
- **Комуникативни приступ** у учењу и **разноврсност задатака**, који одговарају различитим способностима и стилевима учења ученика, чине овај изузетно богат уџбенички комплет јединственим за учење енглеског језика.
- Уџбеник омогућава да **ученици активно учествују у процесу учења**, развијају машту и креативност, јачају самопоуздање и стичу опште језичке компетенције.
- Кроз уџбеник се усваја **интеркултуралност**, развија **међусобна сарадња** и **одговоран однос** према околини и друштву.
- **Heart & Mind приступ** доприноси емоционалном, социјалном и когнитивном развоју ученика.
- **Увежбавање језичких садржаја** кроз занимљиве приче у стрипу (*Story*) подстиче машту, креативност и потребу ученика да комуницирају.
- **Larbook** – аутентични додатак са вежбама за **утврђивање** обрађеног градива, али и **повезивање** и **проширивање** знања.

THE STORY GARDEN 3

УЏБЕНИК

The Alphabet – на самом почетку уџбеника налазе се занимљиви задаци намењени увежбавању изговора слова енглеског алфабета.

THE ALPHABET

1 Listen and say. (1)

LESSON 1

Aa alligator	Bb bear	Cc cat	Dd dog	Ee elephant
Ff flamingo	Gg giraffe	Hh horse	Ii iguana	Jj jellyfish
Kk kangaroo	Ll lion	Mm monkey	Nn narwhal	Oo owl
Pp panda	Qq quail	Rr raccoon	Ss squirrel	Tt tiger
Uu unicorn	Vv vampire bat	Ww worm	Xx x-ray fish	
Yy yak	Zz zebra			

2 Listen. Say and act. (2)

ABC
Hello, friends! Come and see!

DEFG
Climb with me up that tree.

HIJK
Now jump down and say hurra!

LMNOP
Now let's drink a cup of tea.

QRSTU
Stand up and jump on one foot or two.

VWXYZ
Touch your toes, touch your head!

Activity Time pages 2-3

Уводна наставна област (Starter Unit) предвиђена је за **обнављање садржаја** који су ученици научили претходних година.

STARTER UNIT **WELCOME KIDS!**

LESSON 2

1 Listen to the teacher and read.

Anna: Hello.
Peter: Hi!
Anna: What's your name?
Peter: My name's Peter.
Anna: How do you spell your name?
Peter: P-E-T-E-R. What's your name?
Anna: I'm Anna. How are you?
Peter: I'm fine, thank you.
Anna: Nice to meet you.
Peter: Nice to meet you, too.

Now talk to your classmate!

LESSON 3 **STARTER UNIT**

1 Let's revise. Look and say. Where is the cat?

in the box, on the box, under the box, behind the box, in front of the box

2 Complete. Listen and check. (4)

2 Read and match.

1 Hello!	f	6 Fine, thank you. And you?
2 What's your name?	g	7 P-E-T-E-R.
3 How do you spell your name?	h	8 I'm nine.
4 How old are you?	i	9 Peter.
5 How are you?	j	10 Nice to meet you, too.
6 Nice to meet you.	k	11 Hi!

3 Let's revise. Listen and say. (3)

pink red orange yellow purple blue green black brown white

Activity Time pages 4-5

UNIT 6 THE JUNGLE BOOK

1 monkey, 2 eagle, 3 giraffe, 4 snake, 5 elephant, 6 panther, 7 tiger, 8 bear, 9 hippo, 10 crocodile

Activity Time pages 72-73
Easy English pages 94-95
Learn More pages 106-107

LESSON 1

1 Listen and point. Say. (1) 103

2 Listen and sing. (1) 104-105

In the jungle there are animals all around...
I can see a tiger,
I can see a snake,
I can see a hippo swimming in the lake.
I can see an eagle,
I can see a bear,
I can see an elephant walking over there.

In the jungle there are animals all around...

3 Listen and play. (1) 106

I can see a giraffe. I can see a giraffe and a snake.

Свака од укупно **шест тематских области (Unit)** стављена је у **контекст дечјих бајки и прича** које, помоћу аудио и видео записа, уводе нове лексичке термине.

Обрада и утврђивање језичких садржаја представљени су кроз приче које су ученицима познате, а које су пуне изненађења и обрта у односу на оригиналне. Држе пажњу ученика и буде радозналост. Кроз слушање и глуму, ученици сарађују, комуницирају и активно учествују у процесу учења.

Свака прича садржи важну васпитну поруку.

THE FOX AND THE STORK

1 Listen to the story. 57 *digital book*

Who is it? Good morning, Mr Fox. It's me! Good morning, Mrs Stork. Come in, please. Thank you!

Tea? Yes, please. Oh dear! I can't drink it. Oh, yes! I like milkshake.

Does your sister Mary like milkshake? No, she doesn't! Does your brother Bob like milkshake? No, he doesn't!

58

LESSON 6 UNIT 3

And you? Do you like milkshake? Oh, yes, I do! I love it! It's my bus. See you tomorrow!

Bye-bye!

The day after... Hello, Mr Fox. Please, come in. Hello, Mrs Stork!

Please, sit down.

Strawberry milkshake? Yes, please. Oh dear! I can't drink it.

2 Act out the story.

59

LIVING GRAMMAR

1 Listen and say. 15

He is your brother. He is ...
She is your sister. She is ...

2 Read and tick (✓) the correct answer. Listen

Is he your father? Yes No
Is she your mother? Yes No

3 Listen and play The Guessing Game. 39

Is she your sister? Yes No
Is she your cousin? Yes No

Уџбеник обилује задацима помоћу којих се развијају не само језичке вештине већ се и подстиче логичко размишљање.

Ученици готово у сваком тренутку могу да персонализују своја знања, што учење чини смисленим.

Поступност у увођењу задатака различите тежине пружа могућност реализације различитих активности и начина рада. Захтевније области обрађене су из више углова.

THE LITTLE MERMAID

4 Listen and play The Guessing Game. 39

Is there a blue armchair? Yes, there is.
Are there two pictures? Yes, there are.
It's the bedroom. Right!

36

UNIT 2

5 Look and read. Then circle the words that don't match with the pictures.

In my bedroom there is a small wardrobe, there are two beds, there is one mirror, there are two armchairs and there are two pink lamps.

In my bedroom there are two beds, there is a big wardrobe, there are two mirrors and one picture, there is one sofa and there is one blue lamp.

6 Look at the boy's and girl's bedrooms in exercise 2. Answer the questions.

1 Is there a yellow wardrobe in his bedroom? Yes, there is.

2 Is there a blue wardrobe in her bedroom?

3 Are there three beds in his bedroom?

4 Are there two lamps in her bedroom?

5 Is there one mirror in her bedroom?

6 Are there three armchairs in his bedroom?

37

THE FOX AND THE STORK

1 Listen and say. 15

LIVING GRAMMAR

I like rice. I don't like rice. Do you like ...
He likes bread. He doesn't like bread. Does he like ...

2 Read and tick (✓) the correct answer. Listen

Omar, do you like rice? Yes No
Does Evita like milkshake? Yes No

3 Complete the sentences with the words in exercise 2.

Omar likes
Evita likes
Josh doesn't like

4 Complete the sentences with the words in exercise 2.

I like
I don't like

52 Activity Time page 38

LESSON 4 UNIT 1

Is he your brother? Yes, he is. No, he isn't.

Is she your sister? Yes, she is. No, she isn't.

Listen and check.

Is she your mother? Yes, she is. No, she isn't.

THE LITTLE MERMAID LESSON 2

LIVING GRAMMAR

Whose bedroom is it? It's Pearl's.

It's Mr Green's plant.

1 Look and answer.

Ann Sophie Simon

Whose books are these? They're Ann's.

Whose tea is this? It's Sophie's.

Whose ball is this? It's Simon's.

2 Look and complete the sentences.

Lily Jack Olivia Harry

1 It's Jack's armchair.

2 It's Lily's bookshelf.

3 It's Olivia's picture.

4 It's Harry's mirror.

LESSON 3 UNIT 2

LIVING GRAMMAR

1 Listen and say. 31

There is a fridge. There isn't a fridge. Is there a fridge? Yes, there is. No, there isn't.

There are two beds. There aren't two beds. Are there two beds? Yes, there are. No, there aren't.

2 Read and tick (✓) the correct answer. Listen and check. 38

Is there a fridge in the kitchen? Yes, there is. No, there isn't.

Is there a picture in the living room? Yes, there is. No, there isn't.

Are there two beds in the bedroom? Yes, there are. No, there aren't.

Are there two mirrors in the bathroom? Yes, there are. No, there aren't.

3 Look at the pictures in exercise 2 and complete the sentences.

1 There is a fridge in the kitchen.

2 There isn't a picture in the living room.

3 There are two beds in the bedroom.

4 There aren't two mirrors in the bathroom.

Activity Time pages 26-28 35

Living Grammar одељци прилагођени су узрасту ученика. Једноставна граматичка објашњења помажу успешном остваривању комуникативних функција.

UNIT 1

4 Complete the sequences. Listen and check. 21

1 ten thirty fifty

2 eighty seventy

3 twenty forty

5 Listen and tick (✓) the correct answer. 22

Rudy, how old are you? I'm thirty. I'm ten. I'm twenty.

How old is your brother? He's eighty. He's eighteen. He's eight.

How old is your sister? She's fourteen. She's four. She's forty.

6 Read and complete.

Rudy is
His brother is
His sister is

7 Read the text about Kristina. Then write a text about yourself.

I'm

Hi! I'm Kristina and I'm from Serbia. I'm nine. My sister Iva is seven and my brother Aleksandar is three.

UNIT 2 LIVING GRAMMAR

THERE IS / THERE ARE

There is one bed. There aren't two beds.

Whose bedroom is it? It's Pearl's.

Affirmative	Negative
There is...	There isn't...
There are...	There aren't...

1 Write negative sentences.

1 There is a fridge in the kitchen.

2 There are two pictures in the living room.

3 There is a sofa in the bedroom.

4 There are two mirrors in the bathroom.

Is there a book for me? No, there isn't.

Question forms	Affirmative short answers	Negative short answers
Is there...?	Yes, there is.	No, there isn't.
Are there...?	Yes, there are.	No, there aren't.

2 Write questions.

1 There is a table in the kitchen.?

2 There are two lamps in the bedroom.?

3 There is a cooker in the bathroom.?

4 There are two chairs in the living room.?

3 Complete with the short answers.

1 Is there a shower in the bathroom? Yes,

2 Are there two beds in the bedroom? No,

3 Is there a bath in the kitchen? No,

4 Are there two lamps in the living room? Yes,

На крају уџбеника понуђен је сажетак граматике са додатним задацима.

PE **Swimming is fun!**

1 Match. Listen and check. 81

In competitive swimming, the four swimming styles are:

freestyle breaststroke butterfly backstroke

2 Think and choose.

Freestyle is	<input type="radio"/> easy.	<input type="radio"/> difficult.	<input type="radio"/> I can do it very well.	<input type="radio"/> I can do it well.
	<input type="radio"/> very difficult.		<input type="radio"/> I can't do it at all.	
Breaststroke is	<input type="radio"/> easy.	<input type="radio"/> difficult.	<input type="radio"/> I can do it very well.	<input type="radio"/> I can do it well.
	<input type="radio"/> very difficult.		<input type="radio"/> I can't do it at all.	
Butterfly is	<input type="radio"/> easy.	<input type="radio"/> difficult.	<input type="radio"/> I can do it very well.	<input type="radio"/> I can do it well.
	<input type="radio"/> very difficult.		<input type="radio"/> I can't do it at all.	
Backstroke is	<input type="radio"/> easy.	<input type="radio"/> difficult.	<input type="radio"/> I can do it very well.	<input type="radio"/> I can do it well.
	<input type="radio"/> very difficult.		<input type="radio"/> I can't do it at all.	

3 Match. Listen and check. 82

Shower before entering the pool

Wear a swimming cap

No diving

No running

I always respect rules.

No pushing

Use the toilets

No food and drinks

No pets

76

77

CLIL лекције povezuju nastavne sadržaje sa drugim nastavnim predmetima. Doprinose opštoj kulturi i proširuju korisna znanja i vешtine (zdravi stilovi života, pravila ponašanja na javnom mestu, pravila ponašanja u saobraćaju i slično).

У Living English лекцијама ученици се упознају са културолошким особеностима Велике Британије и Србије.

LIVING ENGLISH **ENGLISH IS FUN!**

1 Listen and complete. 118

dangerous car animals
horn England

Longleat Safari Park is in the south of ... England ...

Here all the are free and you can visit the park by But you can't get out of your car. It's very and if you need help, you must sound the! Watch out for the big cats. There are lions and tigers. They can walk near your car.

2 Listen and read. 119

There are lots of attractions at Longleat: Penguin Island, Monkey Temple, Bat Cave, Jungle Kingdom and the wonderful Jungle Cruise. From the boat you can see gorillas, hippos and seals. You can also feed the animals. It's fantastic!

3 Read the text and complete the summary.

Zasavica Special

LIFE SKILLS **I can do it!** **I can play tennis very well!**

1 What can you do very well? Draw and write.

2 Draw and write your special goal, your goal for home, and your goal for school.

My special goal: _____
My goal for home: _____
My goal for school: _____

3 Read. Choose your motto and learn it by heart! Use it when you need it!

Stay positive and never give up!

Mistakes are our friends!

Never say 'I can't'. Always try!

Be brave!

Think of something you want to learn to do well. Make a poster to encourage you to improve. Put it on a wall in your bedroom. Look at it every day and practise, because **PRACTICE MAKES PERFECT!**

112

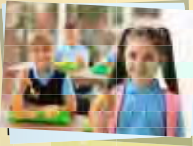
113

Life Skills лекције помажу развоју социјалних вештина неопходних за даљи живот и школовање. Мотивишу и подстичу неговање породичних вредности, постављање животних циљева итд.

Real Task – уџбеник обилује предлозима за израду пројектних задатака. Сваки задатак може се реализовати индивидуално, у пару или у групи.

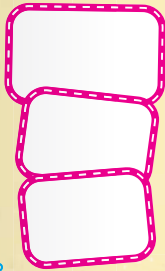
Let's write! UNIT 3

MY MEALS



Hi, I'm Market! I'm from Poland. I get up at seven o'clock and I have breakfast at half past seven. I like cereal and milk, but I don't like rice. Lunch is at school at twelve o'clock. I usually have sandwiches or fried cheese and then an apple. My friend Marta has fish and chips with orange juice. School finishes at four o'clock. After school, I have a snack, usually strawberries or cherries. I don't like sweets much. I have dinner with my family at seven o'clock. I love pizza and my brother loves pancakes. After dinner, we play games or watch TV.

Now draw and write about your meals.



.....

.....

.....

.....

.....

.....

Let's write! UNIT 5

MY DREAM WARDROBE

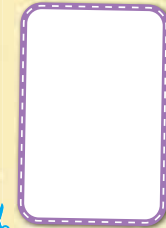


Hi! I'm Lily, and this is my dream wardrobe. I've got many skirts. My favourite skirt is red with stripes and it twirls when I spin. When I'm wearing it, I feel like a ballerina. I've also got a fluffy purple jumper with a unicorn image on it. All my shoes are sparkly. On sunny days, I like to wear a yellow dress with daisies and a big hat to match. Today, I'm wearing my favourite blue shirt and a white skirt. In my dream wardrobe, all the clothes are simple, but when I wear them, I feel like a princess ready for an adventure.



My dream wardrobe is amazing. On one side, there are cool trainers. I have every color and style, from bright reds to cool blues. Next to them, there are my favorite jeans, T-shirts and hoodies. There's also a special part for my jackets. In the middle of the wardrobe, there's a big mirror with lights around it. I'm a big fan of hats. Everything is neat and easy to see. It's like my store at home.

Now draw and write about your dream wardrobe and describe it.



.....

.....

.....

.....

.....

.....

Let's write! – јединствени задаци који подстичу развој вештине писања.

Садрже пример текста са темом из области која се обрађује.

Ученици пишу састав на задату тему. Завршени радови могу се изложити на пануу јер се ове странице могу сећи.

PLAY THE CHRISTMAS GAME!



say. reindeer Santa Claus Christmas ball snowman Christmas tree Christmas pudding

2 Play The Christmas Game. Say the words.

Use a dice.

Christmas carol Use a hazelnut as a marker.

star

sweet

holly

present

3 Look at the picture and answer.

1 How many presents are there?

2 How many stars are there?

3 How many people are there?

4 How many animals are there?

4 Listen and sing. 121

Where is Santa?

LET'S PLAY THE EASTER GAME!



chocolate

cross bun

basket

sheep

duckling

2 Play The Easter Game. Say the words.

Make a spinning-wheel.

Use a bean as a marker.

Play and enjoy the Easter Game!

3 Look at the picture and answer.

1 Who can jump?

2 Who can swim?

3 Who can fly?

4 Who can run?

4 Listen and sing. 122

Easter is here, there's a lot to do. Easter is here, there's a lot to do.

Let's decorate eggs, pink, green and blue. There's one for me and one for you!

Let's find the eggs, red, yellow and blue. The bunny's got eggs for me and you!

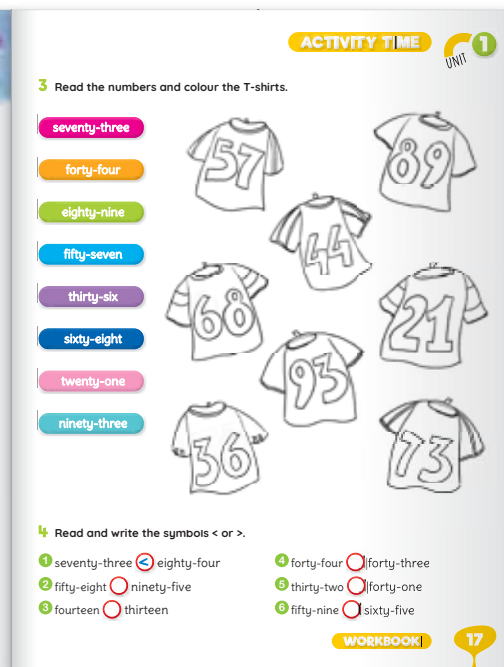
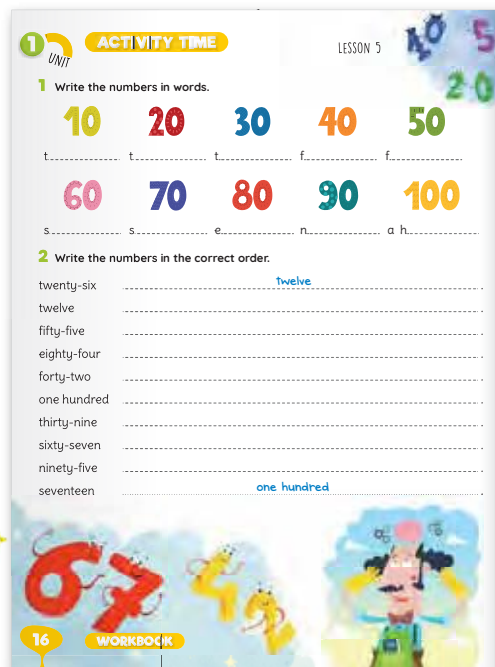
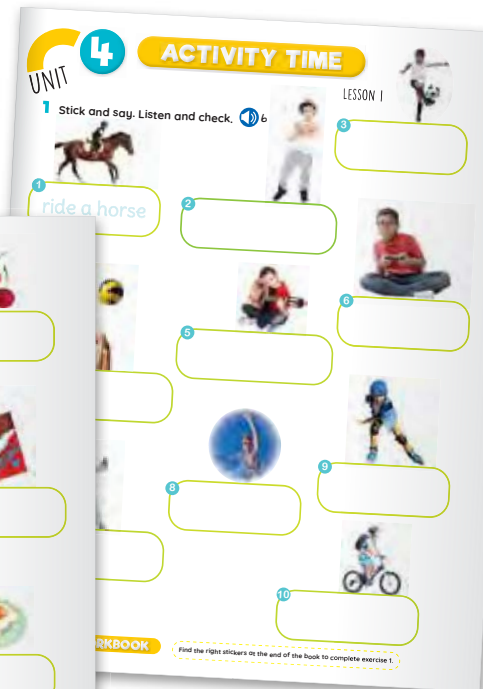
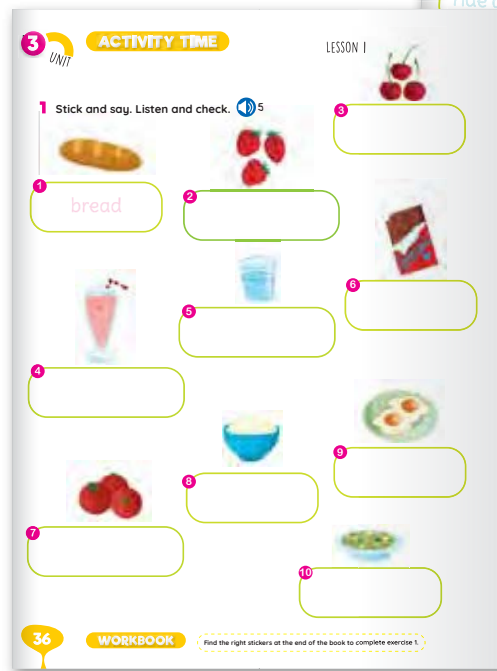
Festivities – лекције посвећене прослави три празnika (Божић, Ускрс и Halloween).

THE STORY GARDEN 3

РАДНА СВЕСКА

Доследно прати садржај уџбеника и нуди бројне задатке за увежбавање лексике и граматике.

За израду задатака за увежбавање **новог вокабулара**, који су праћени **аудио-записом**, ученицима су на располагању **налепнице**.



Когнитивно подстицајни задаци стављају ученике пред изазове и наводе их на закључивање, креативно размишљање и преиспитивање.

1 UNIT **Time for speaking!**
1 Look and describe the picture.

20 WORKBOOK Which family members can you see? Where are they? What food and drinks can you see? Where are the books? Where is the school bag? Where is the dog?

2 UNIT **Time for speaking!**
1 Look and describe the picture.

WORKBOOK Where are the children? What colour is the wardrobe? Is there a mirror? How many beds are there?

Time for speaking! задаци подстичу razvoj vешnine govora.

My learning Diary – на kraju svake nastavne teme ucenici samoproceњуju znanje jezika.

Revision – nakon svake nastavne teme nalaze se zadaci za obnavljanje i utvrđivanje gradiva.

MY LEARNING DIARY **UNIT 5**

I can...

- very well** (5 crowns) name clothes
- well** (3 crowns) say what I am wearing and what other people are wearing
- so-so** (2 crowns) describe clothes

I like...

- a lot** (5 smiley faces) reading the story, solving problems, listening to my classmates
- a bit** (3 smiley faces) to name clothes, playing the memory game, using the digital book
- not much** (1 smiley face)

My parents say that learning English is...

- very important important not important
- I agree I don't agree

because

My strategy for remembering words is...

Pronouncing -NG sound at the end of the words is...

- very easy easy not easy

WORKBOOK 69

3 REVISION

1 Read and write.

2 Read and number.

- Saturday Friday Sunday Monday
- Wednesday Tuesday Thursday

3 Read the times and draw the hands on the clocks.

It's eight o'clock. It's half past two. It's a quarter past ten.
It's seven o'clock. It's a quarter to five. It's four o'clock.

46

REVISION 3

4 Look, read and match.

Good evening!
Good night!
Good morning!
Good afternoon!

5 Rearrange the words to make sentences.

- likes / she / muffins ... **She likes muffins.**
- we / carrots / like
- chocolate / Nick / loves
- they / crisps / like
- I / fizzy drinks / like

6 Read and circle.

- Do / Does Ann like tomatoes?
- Do / Does people drink tea in Britain?
- Do / Does you like cherries?
- Do / Does they love rice?
- Do / Does he want milkshake?

7 Read and correct.

- I doesn't eat chocolate. **don't**
- He don't like strawberries.
- She doesn't likes soup.
- We doesn't live in the UK.
- You doesn't love eggs.

8 Answer the questions. Use affirmative (✓) or negative (✗) short answers.

- Do you like water? **Yes, I do.**
- Does he like yoghurt?
- Do they like fruit?
- Does Ivana like rice cakes?

47



Easy English задаци намењени су ученицима који спорије усвајају градиво.

UNIT 1 EASY ENGLISH

1 Say and colour the words.

MY FAMILY

EASY ENGLISH UNIT 1

2 Say and circle the correct words.

	SITSER	SISTER	SISTEP
	BROTHER	BROVER	BRODER
	MOTER	NOTHER	MOTHER
	FATREH	FATHER	FATEHR

Learn More задаци намењени су ученицима који брже усвајају градиво. Пружају додатно знање, подстичу на истраживање и повезивање са наученим градивом.

UNIT 6 LEARN MORE

1 Look and answer the questions.

What is it? What is it?

Can it walk? Can it eat a lot of food?

Can it climb trees? Can it fly?

Has it got legs? Has it got small ears?

What is it? What is it?

Can it fly? Can it eat a lot of food?

Can it swim? Can it fly?

Has it got two legs? Has it got small ears?

LEARN MORE UNIT 6

2 Solve the riddles and write the animals.

1 It likes water. It can swim, but it isn't a fish. It's grey.

What is it?

.....

2 It can swim and walk. It's got big teeth. It likes meat.

What is it?

.....

3 It's very tall. It's got a very long neck and long legs.

What is it?

.....

4 It can walk. It can drink with its nose. It likes fruit and vegetables.

What is it?

.....

5 It can run very fast. It's got long hair on the head. It likes meat. It's got strong teeth. It roars. What is it?

What is it?

.....

6 It likes meat. It can fly. It's got strong wings.

What is it?

.....

7 It's long and green. It's got no legs. It doesn't like fruit.

What is it?

.....

8 It can run. It's got legs and a long tail. It's orange and brown.

What is it?

.....

9 It doesn't like meat, but it likes bananas. It can jump. It's got hands and feet.

What is it?

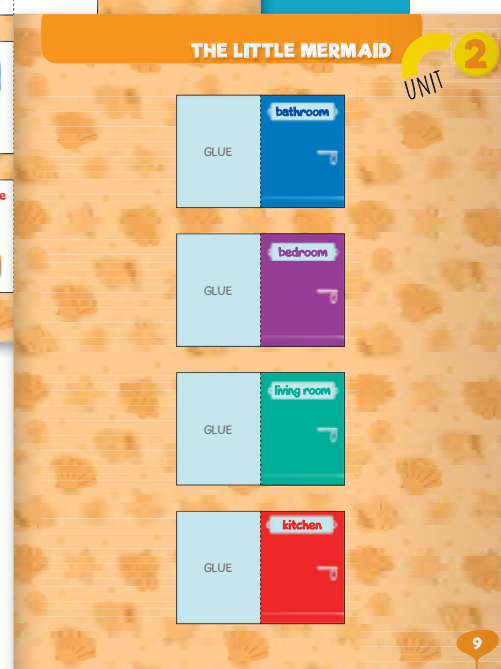
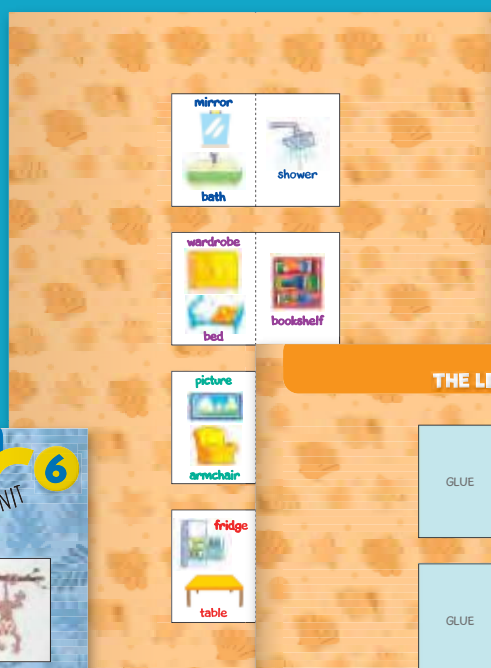
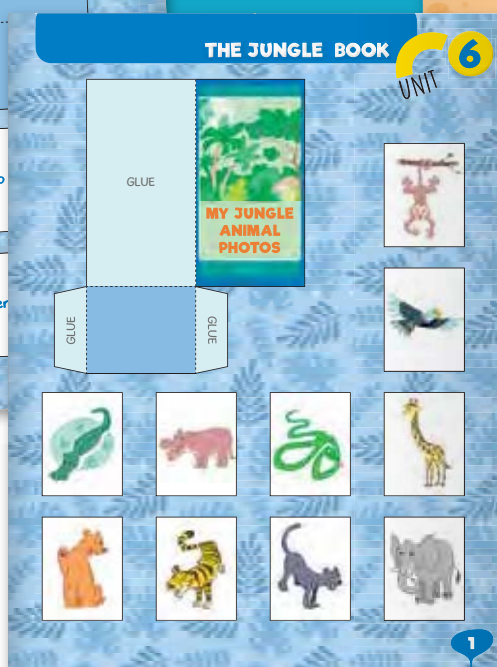
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THE STORY GARDEN 3

LAPBOOK – Learning by doing

- Јединствени додаток са задацима који омогућавају **практичну примену наученог градива.**
- Поред развоја језичких вештина и компетенција, задаци подстичу **мануелне, когнитивне и креативне способности ученика.**
- Приликом израде задатака ученици морају да анализирају и закључују и тако **развијају критичко мишљење.**
- Наставници који користе наша издања кажу да **ученици обожавају рад на Lapbook задацима,** који **подстичу интересовање** за учење енглеског језика али и **јачају самопоуздање.**



УЏБЕНИЧКИ КОМПЛЕТ – ЕНГЛЕСКИ ЈЕЗИК ЗА 7. РАЗРЕД

SPRINT 3

АУТОРИ: Luke Prodromou, Penelope Prodromou

АУТОРКЕ АДАПТАЦИЈЕ: Марина Копиловић,

Ивона Радојевић Алексић



- Уџбенички комплет садржи **уџбеник, радну свеску и дигитални уџбеник**.
- Уџбеник и радна свеска су **прегледни и јасно организовани**. Све области (*Units*) имају доследну структуру.
- **Граматички садржаји** обрађују се и увежбавају на јединствен начин, кроз **комуникативне функције**.
- Уџбеник и радна свеска садрже елементе националне историје, традиције, културе и поп културе, као и примере волонтерских акција чији је циљ очување природе и оживљавање старих, заборављених вредности.
- Садржај уџбеника промовише толерантан однос према различитостима било које врсте.
- **Аутентични, корисни и смислени задаци** – траже разумевање и језичку продукцију, никако репродукцију.

SPRINT 3 УЏБЕНИК

Уводна наставна тема (Starter Unit) нуди активности за обнављање садржаја који су ученици савладали претходних година.

S Bogdan's experience on his trip

Warm-up!
Bogdan sent an e-mail to Andreas a couple of minutes ago. Read the title and look at the photos. What did Bogdan write about? Which experiences do you think made the strongest impression on him?

1 Read Bogdan's e-mail and check your ideas.

Dear Andreas,
I hope this e-mail finds you well. I want to share with you the incredible trip I had on the 6th and 10th of September. My friends and I were having fun all the time. On day 1, the journey took us through picturesque landscapes. When we arrived at the Magić Fortress, the sun was shining brightly, casting a golden yellow shade over the ancient walls. A well-informed guide greeted us and we started the tour. While we were exploring the medieval fortress and climbing its towers, the guide shared fascinating stories about its history and the legends associated with it. They brought the fortress's past to life. Even today, the Fortress of Magić holds many mysteries. Historians still face a challenge in discovering the truth behind the white and blue blocks that make the area near the fortress and along the Ibar River valley attractive every spring. Some historians think that the Serbian King Uroš I planted the lilac trees to make his wife Helen of Anjou (Lelena Anđžubka), a French noble lady, feel at home before they got married. After the tour, we enjoyed lunch near the fortress and the breathtaking views of the Ibar River valley. We continued to explore the surrounding area, discovering hidden treasures along the way.
On day 2, we set off on our rafting adventure on the Ibar River at 9:00 am. The water was sparkling in the morning sun when we began our exciting rafting trip. It was a great experience, although there was a minor accident. While we were rafting, a young man fell out of the boat. The guide jumped into the water and helped him back into the boat. After the morning excitement, we had lunch by the riverside. We enjoyed our meal while listening to the gentle flow of the river.
Our cultural exploration began with a visit to the Zica Monastery near Kraljevo. The monastery is surrounded by quiet and peaceful beauty, and we learned about its historical significance from our guide. As the evening approached, we departed from Kraljevo and went back to Belgrade. The journey took us through familiar landscapes, filled with memories of an unforgettable trip. I can't wait to hear about your latest adventures as well!

Best regards,
Bogdan

2 Comprehension Read the e-mail and tick true (T), false (F), or doesn't say (DS) box for each statement.

1 The trip Bogdan went on took place in autumn.	<input checked="" type="checkbox"/>	T	F	DS
2 Bogdan had nice weather on his trip.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 King Uroš I built the Fortress of Magić.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 King Uroš I planted the lilac trees in his garden.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Bogdan is adventurous.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 The young man who fell out didn't enjoy the rafting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 Bogdan plans to visit the Magić Fortress again next year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Pairwork Talk to your partner about your last adventure. Where and when did it take place? Who were you with? How did you get there? Describe an unforgettable event. What happened? What were you doing at that moment? What were other people doing?

Past simple and Past continuous

FOCUS

Complete sentences 1 - 6 with the words from Bogdan's e-mail on page 14 and circle the correct words in rules a - c.

1 On day 1, the journey _____ us through picturesque landscapes.
2 On day 2, we _____ our rafting adventure on the Ibar River at 9:00 am.
3 We _____ fun all the time.
4 The water _____ in the morning sun when we _____ our exciting rafting trip.
5 While we _____, a young man _____ out of the boat.
6 The guide _____ into the water and _____ him back into the boat.

Rules:
a We use the **past simple** to describe the **finished actions / actions in progress in the past**.
b We use the **past continuous** to describe **finished actions / actions in progress in the past**.
c When the **past simple** and the **past continuous** are used in **one sentence**, the **past simple / continuous** is typically used to describe the **background** or to provide **more details about the scene**. The **past simple / continuous**, on the other hand, is used to describe the **action that happened at one point**.

1 Milica and Bogdan took a walk through a forest. Complete the text with the verbs in brackets. Use the **past simple** or the **past continuous**. In some cases, both are correct.

As the sun ¹ _____ (rise), Bogdan and Milica ² _____ (walk) through a beautiful forest. They ³ _____ (enjoy) the fresh morning air when they ⁴ _____ (spot) a deer family. While Bogdan ⁵ _____ (take) photos, Milica ⁶ _____ (sketch) the scene in her notebook. When they ⁷ _____ (continue) their hike, they ⁸ _____ (reach) a sparkling stream. As they ⁹ _____ (follow) the stream, they ¹⁰ _____ (notice) colourful fish swimming in the clear water. They ¹¹ _____ (find) a perfect spot for a picnic when they ¹² _____ (climb) up a small hill. Tom ¹³ _____ (spread) a blanket while Lisa ¹⁴ _____ (unpack) their lunch. As they ¹⁵ _____ (eat), they ¹⁶ _____ (see) a pair of eagles flying high above them.

14 fourteen

15 fifteen

Објашњења граматичких целина саставни су део часа обраде или обнављања научног.

S A Skype interview with a young archeologist, Miloš Sretenović

Warm-up!
Andreas was fascinated by Bogdan's experience at the Magić Fortress. While researching online, he came across several articles about a special camp, so he decided to arrange a class Skype meeting with the mastermind behind the camp. Read the title and look at the photos. What's the mastermind's name? Where is the camp? Why is it so special? What are the young people doing there? Do you think they are all from Serbia?

1 Read the interview and check your ideas.

Andreas Hi Miloš, thank you for joining us today! How are you?
Miloš Hi Andreas, I'm feeling good today. Thank you for inviting me.
Andreas You've visited many countries. Which place left the strongest impression on you?
Miloš South America, definitely. The way people live there is so connected to nature. It really inspired me to change my life.
Andreas That's amazing! Can you tell us more about the camp you created near the Magić Fortress?
Miloš Sure! I wanted to create a place where people can live close to nature. So, I started a camp with volunteers from all over the world - Denmark, Germany, Switzerland, Russia, India, and more. We try to live like people used to long ago, using only materials we find around us.

Andreas That sounds fascinating! What's so unique about the camp?
Miloš Well, first we don't buy anything for construction. We use wood from the Ibar River to make statues and tables, and old tires to make chairs. The food we serve is also special. Everything is local, like mushrooms, nettles, trout, etc.
Andreas That's impressive! Do you keep any animals at the camp?
Miloš Of course! We have one donkey, three horses, five goats, and eight kittens. We milk the goats and make cheese. We also have some fruit trees, like plums and cherries, but planting new trees is a bit complicated because we need special permits.
Andreas It seems you lead a very busy and interesting life! How did you manage to buy the land for the camp?

2 Comprehension Read the text carefully. Correct the sentences below.

1 Miloš started the camp alone.
2 They buy most things for construction.
3 Miloš bought the land from the government.
4 Miloš and his volunteers are planting the lilac trees because they want to make the camp look more attractive.
5 Tourists can see the stone and clay houses, ride the horses, drink homemade juices, and take a break from their busy lives before exploring the famous fortress.
6 Tourists can expect to stay overnight at the camp right now.

3 Pairwork Talk to your partner about the camp. Would you like to visit it someday? Why? Why not?

Remember this!
- the United States, the UK, the Netherlands, the Dominican Republic, the Republic of Serbia - the Hague, the New York City

And this!
What a nice camp!
I've never seen such a beautiful place!

Let's review!
We use **an** before a singular noun mentioned for the first time (non-specific). We use **the** before a singular noun that has already been mentioned or is known to both the speaker and listener (specific).
Miloš started a special camp with volunteers from countries all over the world - Denmark, Germany, Switzerland, Russia, India, and more. The camp is near the Magić Fortress.
We do not use **the** with the names of rivers (The Thames), oceans (The Atlantic Ocean), seas (The Mediterranean Sea), gulfs (The Persian Gulf), canals (The Panama Canal), mountain ranges (The Himalayas), groups of islands (The Maldives), groups of lakes (The Great Lakes), deserts (The Gobi Desert), large regions (The Middle East), peninsulas (The Balkan Peninsula).
We do not use **the** with the names of countries (Serbia, Denmark), streets (Main Street), parks (Kalemegdan Park), bays (San Francisco Bay), single mountains (Mt. Everest), single islands (Cora), single lakes (Palić Lake - BUT: The Lake of Palić).
We use **an article** in phrases such as *by car, on foot, go to school, go to work, go home, etc.*

16 sixteen

17 seventeen

Разноврсna вежбања
– вишеструки избор,
питања везана за текст,
проналажење кључних
података итд. подстичу
истраживачки дух
ученика.

1 A big plastic soup

Presentation 2

- How eco-friendly are you? Talk to your partner about the environmental problems you are aware of. What actions can you take to protect the environment?
- Read and listen to the interview with a teenage blogger and campaigner. Does Jane mention environmental problems similar to yours?
 - Robert In your webquest, you talk about the world's rubbish dumps. Will you tell us about them? Well, you can see rubbish dumps everywhere in urban areas. If we don't do something, we will create e-waste villages outside our cities!
 - Mick What? Will we live in villages in the future?
 - Jane No, we won't. An e-waste village is a big dump for electronic waste such as computers, old mobile phones, and so on, which means plastic, aluminium, copper, gold, silver... all materials which can be recycled.
 - Robert Will the sea be a rubbish dump, too?
 - Jane Yes, it will. The Pacific Ocean will become a big plastic soup, three times the size of the United States!
 - Mick But, if we dump our rubbish in the sea, won't it disappear one day?
 - Jane No, it won't. It will stay there and it will grow bigger and bigger. Like a sea monster, and it may destroy the marine habitats.

3 Read the dialogue again and answer the questions.

- Where are rubbish dumps? *They are in urban areas.*
- What materials can you find in e-waste villages?
- Can we recycle them?
- What happens to plastic if we dump it in the sea?
- How can we reduce our waste?

4 Match the materials with the correct pictures. Then listen and check.

5 Write the materials the objects in exercise 4 are made of.

- glass bottle
- tin
- plastic cups
- aluminium pot
- paper napkins
- cardboard plate
- metal watch
- aluminium can
- plastic bag

6 Create first conditional sentences using the given prompts.

have a bath / use a lot of water
If you have a bath, you will use a lot of water.

- have a shower / save water
- not recycle / waste energy
- not turn the lights off / waste energy
- walk or cycle to school / save energy
- turn the tap off / save water

7 Critical thinking What can you do for the environment in your school? Follow the example sentence and write at least 4 eco-friendly guidelines. Then share your ideas with the class.

If we drink tap water, we won't use plastic bottles.

Learn to Learn

gold vs golden

gold can be both a **noun** and an **adjective**.
The king has a magnificent crown made of gold. (noun)
Golden is an adjective, and may refer to something made of gold or to the colour of gold.
She is wearing a nice golden necklace.
Golden retrievers have beautiful golden fur.

wood vs wooden

Wood can also be both a **noun** and an **adjective**.
Is furniture made of wood environmentally friendly? (noun)
Is wood furniture environmentally friendly? (adjective)
Wooden is an adjective.
Is wooden furniture environmentally friendly?

Wooden is more commonly used in everyday language to describe something made of wood.

Critical thinking задаци – развијају критичко мишљење мењајући приступ, угао и технику израде задатака.

Learn to learn и **Remember** боксови – садрже додатна објашњења тежих граматичких партија.

Иако су **граматичка објашњења** на енглеском језику, очигледно је да се аутор обраћа ученику који има око тринаест година.

Grammar 5

3 Report the following suggestions and advice. Write both versions.

You should stay in bed; the doctor said so. The doctor advised me to stay in bed. The doctor advised that I stay in bed.

- Let's try that new restaurant for dinner; Brenda said.
- You should see a doctor about that cough; he said to me.
- Why don't we organise a game night? Ivy said.
- How about taking a hike in the park? Oliver said.
- We could visit the museum; Ava said.

4 Round up! Rewrite the sentences using reported speech. Where two options are possible, choose either one.

Finish your homework now; the teacher said to them.
The teacher told them to finish their homework.

- Let's go for a walk; our friend said.
- You should drink more water; the doctor said to me.
- Don't forget to turn off the laptop; my brother said to me.
- Please don't forget to water the flowers; Bob's mum said to him.
- Why don't we spend the day by the lake? my dad said.
- Stay where you are; Jane said to Bill.
- Could you pass me some salt, please? Miriam said.
- Close the door, please; Miriam said to her sister.

Question tags

FOCUS

When do we use question tags when we want the listener to confirm what we say. They are more common in spoken than in written English.

Read the examples and complete the rules with the words in the box.

is / aren't / are / aren't / is / aren't / are / aren't

- I'm not good at maths, **am I?**
- Jane was at home, **was she?**
- Your sister likes sports, **doesn't she?**
- Your sister doesn't like sports, **does she?**
- He's playing football, **isn't he?**
- She's finished her project, **hasn't she?**
- She hasn't finished her project, **has she?**
- The car cost a fortune, **didn't it?**
- The car didn't cost much, **did it?**
- It was raining, **wasn't it?**
- It wasn't raining, **was it?**
- You won't be late, **will you?**
- Samuel can swim, **can't he?**
- Samuel cannot swim, **can he?**

Rules:

_____ possible _____ negative
If the statement is _____, we use a _____ negative question tag.
If the statement is _____, we use a _____ positive question tag.

Remember:

Let's for a walk, **shall we?**
Don't be late, **will you?**
Bring me a glass of water, **will you?**
It's very late, **isn't it?**
Nobody / No one was here, **were they?**
Everybody / Everyone was happy, **weren't they?**
Nothing was happening, **was it?**
Somebody / Someone has broken the window, **hasn't they?**

5 Complete the sentences with the question tags in the box.

has he **didn't they** wasn't it did you haven't you has he **didn't they** isn't it won't he

They like Zodiac symbols, **don't they?**

- He'll go to China next year, _____?
- You didn't believe in Santa Claus, _____?
- He hasn't left yet, _____?
- It's very cold today, _____?
- That film was great, _____?
- You've revised for the history test, _____?
- They arrived in Manchester yesterday, _____?
- You aren't very busy, _____?

5 Grammar

6 Complete the sentences with the correct question tags.

- Daisy is a great cook, **isn't she?**
- They don't like spicy food, _____?
- Don't read my diary, _____?
- Tom wasn't at the gym, _____?
- Sarah and Olivia enjoy hiking, _____?
- Someone's inside that old haunted house, _____?
- He's working on his project, _____?
- He isn't working on his project, _____?
- She's completed her training, _____?
- She hasn't completed her training, _____?
- The news spread quickly, _____?
- Tom was sleeping when you arrived, _____?
- Let's go to the cinema tomorrow night, _____?
- You'll finish the report by tomorrow, _____?
- You won't forget to call, _____?
- Lisa can dance, _____?
- Lisa cannot dance, _____?

7 Round up! Complete the dialogue with the correct question tags.

Robert Let's explore the haunted mansion, **shall we?**

Jamie Good idea! But remember, we need to be careful.

Alex Of course. And, don't forget to pack your magic wand, _____?

Jamie Absolutely! I'll make sure it's ready.

Alex Great! By the way, I'll always be time for intergalactic missions, _____?

Jamie You definitely are! We've never had any issues with that, _____?

Alex True. But speaking of missions, no one has seen the dragon recently, _____?

Jamie No, not at all. It's been quiet around here. Everyone in the fairy kingdom was enchanted by the spell, _____?

Jamie Yes, they were. It's been quite a magical week.

Alex Good to hear. Nothing unusual happened during our time travel adventure, _____?

Jamie Not a thing! Everything went according to plan.

Alex And, someone has enchanted the castle's doors, _____?

Jamie Yes, I noticed that too. It's all part of the new security measures.

Alex Well, it sounds like we're all set for an exciting day!

Q&A

Pronunciation: intonation in question tags

- Listen and repeat.
 - It isn't far, is it?
 - It's easy, isn't it?
- Listen and underline the stressed words. Then listen again and check.

Jack The film was great, wasn't it?
Jennie The ending was rather predictable though, wasn't it?
Jack Yes, that's the trouble with Hollywood films, isn't it?
Jennie Mmm.

Задаци су прилагођени условима наставе у Србији. Прегледни су и лако их је упоредити са правилима.

Talking about how something is done



1 Pairwork Have you ever heard of Dordje Marjanovic? Who was he? A singer? A composer? A showman? What was he famous for? Discuss the questions with a partner, then read the text and check your ideas.

Dordje Marjanovic: A timeless icon of passion and influence in music

Dordje Marjanovic was one of the most beloved and influential singers in former Yugoslavia. He sang more passionately and more powerfully than many of his contemporaries, which made him stand out prominently in the music scene. Marjanovic also performed energetically, making his shows lively and more engaging than those of other artists at the time. His stage presence was captivating, drawing audiences in with a unique charm.

He connected with his audience more deeply and more sincerely than other singers, which significantly contributed to his popularity. His songs are remembered fondly and are often considered more memorable for their emotional depth and originality than any others. Even today, his music is listened to regularly and cherished deeply. Marjanovic's influence remains strong, proving how timeless his contributions to music have been. He still inspires singers all over the world.

Classify table with categories: former, engaging, draw in

Comparison of adverbs

He sang more passionately and more powerfully than many of his contemporaries. He connected with his audience more deeply and more sincerely than other singers.

2 Comprehension Read the text again and answer the questions.

- 1 How did Dordje Marjanovic perform on stage?
2 How did Marjanovic sing compared to his contemporaries?
3 How did Marjanovic connect with his audience?
4 How is Marjanovic's music remembered by fans today?

3 Match the words (1-7) to their definitions (a-g).

- 1 fondly a honestly, without pretending or lying
2 passionately b in a way that shows great intensity or emotion
3 sincerely c in a way that shows love or liking (preference)
4 energetically d in a way that shows great strength
5 prominently e in a way that shows strong emotion and enthusiasm
6 powerfully f in a way that shows a lot of energy
7 deeply g in a way that can easily be seen or noticed

4 Pairwork Choose two performances or events (e.g. concerts, sports games, or public speaking events) that you have been at or know about. Compare them and describe each performance / event using the adverbs in exercise 3. Share your descriptions with a partner.

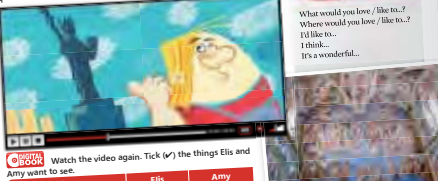
The first concert was more passionately performed than the second one. The speaker at the first event spoke more energetically than the speaker at the second event.

5 Over to you Share your own or your partner's description with the class.

Functions 6

Expressing wishes and giving reasons

1 Listen Amy is talking to Elis about her dreams and wishes. What are they? Discuss the question with your partner, and then watch the video to check your ideas.



What would you love / like to...?
Where would you love / like to...?
I'd like to...
I think...
It's a wonderful...

2 Watch the video again. Tick (✓) the things Elis and Amy want to see.

Table with columns: Sites, Elis, Amy. Rows: Vatican and Sistine Chapel, Forum in Rome, Peru: Machu Picchu, Mexico.

3 Complete the dialogue with the expressions from the box.

Elis: I think it's amazing. I'd love to travel...
Amy: I'd like to see...
Elis: Which city do you like to visit...?
Amy: I'd like to visit...
Elis: So, Amy, what is your secret dream?
Amy: I'd like to visit...
Elis: What is your dream, too?
Amy: I'd like to visit...
Elis: Where would you go? Which sites would you like to see?
Amy: I'd like to visit...
Elis: Yes, the Vatican, where St Peter's and the Sistine Chapel are...
Amy: Yes, I'd like to see...
Elis: Yes, Machu Picchu...
Amy: Yes, I'd like to see...
Elis: Well, if we go to Peru we can visit Machu Picchu, too...
Amy: Yes, we won't know which one is to visit!
Elis: Anyway we can dream some more later. We have to go to school now.
Amy: School? Is that a World Heritage Site?

4 Pairwork Talk to your partner about three countries or cities that you would like to visit, using the prompts in the box. Then, share your partners answers with the class.

Greece / food / visiting / Paris / museums / Brazil / music / Spain / great beaches
Spain / great beaches / I'd like to go to Spain. I think it has great beaches.

Extra Functions: 5 Comparisons of adverbs pp. 111-112

5 Extra Functions

Grammar Comparison of adverbs

Table comparing Adverb, Comparative, and Superlative forms for various adjectives like quietly, slowly, hard, fast, late, badly, far, little, well, focus.

FOCUS

Comparative adverbs compare the way two actions are performed. She runs faster than her friend.

Superlative adverbs express the highest degree of how an action is performed among three or more actions. She ran fastest. (She ran the fastest' is also acceptable.)

1 Two- or more-syllable adverbs form their comparative by adding more and superlative by adding most.

2 For some one-syllable adverbs, we add -er to form the comparative and -est to form the superlative.

3 Irregular adverbs do not follow any rules and they must be memorized.

Remember! I worked as hard as other students in my class. I did not work as hard as other students in my class.

I worked less hard than my friend. (I worked harder than me.) I worked the least hard of all my class. (All my classmates worked harder.)

Using the with superlative adverbs Heres a picture. (The definite article is required though.) He runs the fastest (acceptable).

He runs the fastest of all the boys in (The definite article is necessary followed by a phrase.)

1 Complete the sentences with in brackets. Use the comparative with in brackets. Use the comparative with in brackets. Use the comparative with in brackets.

- My little brother talks more (loudly) than my older sister.
1 She speaks (loudly) than me. She's a great speaker.
2 She speaks (loudly) than me. She's a poor speaker.
3 Lily swims (fast) than Tom.
4 The new computer works (efficiently) than the old one.
5 The team performed (well) in the second match compared to the first.

2 Complete the sentences with in brackets. Use the superlative with in brackets. Use the superlative with in brackets.

- This computer performs (efficiently) than the others.
1 She sings (beautifully) than the contestants.
2 This car drives (fast) the highway.
3 He ran (quickly) yesterday.
4 He spoke (clearly) of all the speakers. Nobody could understand him.

U Functions lekcijama ucenici imaju priliku da kroz personalizaciju uce modele komunikacije u svakodnevnom zivotu i da se kroz interkulturalne sadržaje upoznaју sa stilovima života svojih vršnjaka.

Extra Functions lekcije obraђuju sadržaje koji se logično nadovezuју na sadržaje u nastavnoj temi sa kojom su povezani.

our competences

SCHOOLS

- 1-6 With the pictures (A-F).
1 energy-saving light bulbs
2 natural lighting
3 eco-friendly materials
4 toxic cleaning materials
5 double glazing
6 non-toxic paints

underline the expressions in exercise 1.

A green school is a school with a healthy environment. A school with big windows, natural lighting and fresh air is certainly a nice place to study. You don't need to have special expensive technology to become a green school. You can start by using energy-efficient light bulbs and non-toxic materials. Your school can also join the green / eco schools International Environmental Education Programme (IEEP), which promotes environmental awareness.

Method

We researched how toxic materials and poor quality can impact concentration, breathing headaches. To gather information, we analysed cleaning products used in our school. We found that ventilation is generally good in our classrooms. However, the windows aren't always up to standards. For instance, recent classrooms are on the main road, which is hard for students to hear the teacher. Add discovered that none of the cleaning materials the school use is IEPP-approved and often contains substances.

Findings

We found that ventilation is generally good in our classrooms. However, the windows aren't always up to standards. For instance, recent classrooms are on the main road, which is hard for students to hear the teacher. Add discovered that none of the cleaning materials the school use is IEPP-approved and often contains substances.

Answer the questions.

- 1 How do you think your school is doing?
2 How do you think your school is doing?
3 How do you think your school is doing?
4 How do you think your school is doing?
5 How do you think your school is doing?
6 How do you think your school is doing?

Functions

1 Complete the sentences with the words in the box.
2 Complete the dialogue with the sentences in the box.
3 Ann: My doctor told me I should do some sport.
Ricky: Why don't you play tennis with me?
Ann: That's a great idea!

Build your competences 7



Listening

4 Pairwork Discuss sentences 1-5 with your partner, and choose the words that best describe your school.

- 1 Our classroom is quiet / noisy.
2 I think toxic / non-toxic paints were used in our classroom.

Speaking

6 You are going to prepare a talk on how to make your school greener. Complete the notes for each point using the adjectives in the box to help you. Then share your ideas with the class. Use your notes in exercise 6.

Podstićajne su i lekcije Build your competences - kroz korelaciju, ucenici povezuју naučeno sa drugim školским predmetima, što буди radoznalost, podstićie istraživački rad i kreativnost ucenika.

7-8 Test your competences

Vocabulary

1 Complete the sentences with the words in the box.
reuse bottled out produce plastic centre organic save electric sustainable

- 1 If we don't down the trees, we will destroy the forest.
2 I buy which have the Fair Trade label.
3 You can recharge and the battery.
4 I only drink tap water. I don't like water.
5 I avoid using bags.
6 There's a big shopping outside town.
7 We buy eggs from a farm.
8 Our lifestyle is not.
9 We consume too much.
10 The Tesla Model S is an car.

Functions

2 Complete the dialogue with the sentences in the box.
A: We're going to the cinema. B: Do you want to come over?
A: I have to finish my homework. B: What time is it on? E: What could I do?

1 Ann: What are you doing tonight?
Ricky: I'm going to watch a DVD at home.
Ann: I'd like to but...
Ricky: I can help you. I've done mine!
Ann: What are you doing tonight?
Ricky: I'm going to watch the new James Bond film. Do you want to come?
Ann: I'd like to, but...
Ricky: It's at eight thirty, but I should be at eight.
Ann: My doctor told me I should do some sport.
Ricky: Why don't you play tennis with me?
Ann: That's a great idea!

Grammar

3 Choose the correct answer (A, B or C).
Hi Tina,
Yes, I've just joined a local green group and I must say, you all the things I've learnt about saving the planet! First, you don't throw bottles away. Be careful! your rubbish don't waste don't pollute. Before you buy something, you should ask yourself if you really need it. I'm much happier my life now, without a lot of stuff I don't need.

- 1 A. tell B. to tell C. telling
2 A. should B. can't C. must to
3 A. for B. to C. with
4 A. have B. have to C. need
5 A. to B. from C. with

4 Complete the sentences with the verbs in brackets. Use gerunds or infinitives.

- 1 He admitted (make) a mistake.
2 I'm sorry. I forgot (invite) you to the party.
3 Would you let him (use) your laptop for the presentation?
4 She managed (apologise) in person.
5 They avoided (mention) their weekend plans.
6 He remembers (hike) in the mountains last summer.
7 They agreed (help) with the neighbourhood cleanup.
8 He refused (answer) the personal questions.
9 I would prefer (stay) at home tonight.

Self-evaluation

Table for self-evaluation with categories: Lexical competences, Communicative competences, Grammatical competences, I must revise:

Extra practice 7-8

1 Write a letter to your English friend Audrey about your school using the answers to questions 1-8.

- 1 How long have you attended your school?
2 How far is your school from your home?
3 What time do you usually leave for school?
4 How do you go to school?
5 How many students are there in your class?
6 Do you have classmates from different countries? Where are they from?
7 What is your daily schedule like? When do your classes begin and finish?
8 Which subjects and teachers do you like most? Why?

Dear Audrey,
Thanks for your letter. I've understood...

2 Read the announcements from the teacher to her class and complete the notes.

Come along to the End-of-Year Party on Saturday, 22nd December, at the Youth Club in Bristol Street. The party costs £5. It will start at 8 p.m. and finish at 11 p.m. Don't miss it! Get your tickets early.

New message: corrections

The announcement I gave you last week has got some mistakes in it. This year's party will not be at the local youth club, but in the school hall. It will start at 7.30 p.m., not 8 p.m. And it will finish half an hour earlier, at 10.30. But once again we will enjoy Folk People's music (remember last year!). The concert is £5 for school children. Admission is free for guests, friends, and parents.

Table for event details: Name of event, Where, When, Cost, Time, Group name.

3 Choose the correct answer (A, B, C or D).

- 1 She looks really happy. She must tell us what happened.
A can't B mustn't C must D needs
2 No one pay for admission.
A has to B mustn't C doesn't have to D didn't have to
3 I'm sure she'll make a decision soon. Time's up!
A will have to B won't have to C has to D mustn't have to
4 I go to the doctor's to make sure everything is okay with my health.
A have to / have to B must / have to C have to / must D must / must
5 I enjoy in the park at weekends.
A to walk B walk C walking D walked
6 She decided her neighbour for help.
A to ask B to ask C asking D asked
7 They made their son the piano every day.
A to practise B to practise C practising D practise
8 with such precision.
A few B little C a few D little
9 imagination can transform an ordinary garden into a stunning oasis.
A a few B a little C few D little
10 She didn't find people interested in joining the club.
A many B some C few D much

Test your competences and Extra practice - nakon svake druge nastavne teme ucenici mogu samostalno da procene znanje kao i da dodatno uvezbuју nastavne sadržaje.

SPRINT 3

РАДНА СВЕСКА

Радна свеска доследно прати структуру уџбеника.

3 A healthy lifestyle

Vocabulary: Health and fitness

1 Write the expressions in the box in the appropriate column.

~~keep fit~~ put on weight eat junk food go to bed late
do exercises regularly care for personal hygiene
spend many hours in front of a screen
drink a lot of water drink fizzy drinks
have a good breakfast skip breakfast
eat fruits and vegetables

Healthy Lifestyle	Unhealthy Lifestyle
keep fit,	

2 Use the expressions in exercise 1 to complete the sentences.

You should keep fit and do exercises regularly.

- You shouldn't drink _____.
- Sleep well! And don't _____.
- Make sure you wash your hands and body regularly. You should always _____.
- I'm going on a diet because I have _____.
- She doesn't do _____, and she spends _____.
- They are always hungry at lunch time because they _____ in the morning.

3 Match words 1 – 8 with words a – h to form expressions.

1 feel <u>d</u>	a exercise
2 put on _____	b weight
3 do _____	c fit
4 go on _____	d tired
5 keep _____	e well
6 sleep _____	f teeth
7 brush _____	g fruits and vegetables
8 eat _____	h a diet

22 twenty-two


Vocabulary & Functions 3

Dictation

6 Listen to the text A healthy lifestyle. Write it down.

Functions: Asking for and giving advice

7 Put a tick (✓) next to the sentences that give advice.



You shouldn't drink fizzy drinks. ✓

- You should go to bed early.
- Don't eat so many potatoes!
- Get 8 hours of sleep every night.
- I think I should see a doctor.
- Switch off your electronic devices.
- I can't fall asleep.
- You could walk more.
- Try not to get upset.

8 Rewrite the sentences in exercise 7 that do not give advice so that they do.

- _____
- _____
- _____
- _____

9 Complete the dialogue with the expressions in the box.

have cereals could get begin the day
shouldn't be shouldn't eat ~~shouldn't~~
should drink exercise

A I feel terrible. My legs ache, my back aches and I'm always tired. What should I do?

B I see. You don't feel fit. Well, you should _____ with a good breakfast.

A So, should I have a big breakfast?

B No, it's _____ big, it should be healthy.

A I love English breakfast with eggs, bacon, sausages, beans...

B No, no, you _____ a lot! A continental breakfast is better.


A You mean, orange juice and a roll?

B Yes, but you should also _____ and lots of fruit. And, you should _____ regularly. You could walk for 30 minutes a day, which will help you lose weight, or you _____ a dog and go for walks with it.

B OK... What about drinks?

A Remember! You _____ lots of water and orange juice!

10 Your friend asks you for advice on how to solve some problems. Write down suggestions you might give him. Use should, shouldn't or could.



I always feel tired.
You could / should sleep more.
You shouldn't go to bed late.

- My back hurts. _____
- I am putting on weight. _____
- My test scores are bad. _____

twenty-three 23

Задаци садрже елементе националне историје, традиције и културе.

12 Jovan is talking to Anna about her visit to Niš. Complete the sentences in the dialogue with the verbs in brackets. Use the present perfect or the past simple.

Jovan Hey Anna, I _____ (you / be) to Niš before?

Anna Yes, I _____ (visit) Niš for the first time last summer. It _____ (be) a memorable trip.


Jovan That's great! What _____ (you / see)?

Anna Well, I _____ (explore) the Niš Fortress and _____ (visit) the Skull Tower.


Jovan _____ (you / be) back since then?

Anna No, I _____ (have) the chance to go back again.

Niš Fortress



Sebilj Fountain, Novi Pazar



13 Emma and Mark are talking about Mark's visit to Novi Pazar. Complete the sentences in the dialogue with the verbs in the box. Use the present perfect or the past simple. In some sentences you will have to use negative forms. You will also have to use some verbs twice (x2).

explore be (x2) visit go spend
recommend hear stay try have

Emma Hi, Mark! I _____ you ever _____ to Novi Pazar?

Mark Yes, I have. I _____ there last summer.

Emma Oh, that's wonderful! How _____ your trip?

Mark It was fantastic. We _____ the old bazaar and _____ the Sebilj Fountain, along with the mosques and churches.

Emma That sounds really interesting. How long _____ you _____?

Mark Four days. We _____ our time exploring the city and trying the local food.

Emma I _____ the food is amazing.

Mark Oh, yes. We _____ mantije, their traditional dish.

Emma That's great! I _____ the chance to go there yet, but I'm planning a trip soon.

Mark You definitely should. Since visiting, I _____ Novi Pazar to many of my friends.

5 How much do you know about famous people and places in Serbia? Complete the sentences with the expressions in the box. Then, write the answer to the question below the sentences.

a introduced cinema to the Balkans.
b is famous for its City Hall.
c was the first woman in Serbia to work as teacher.
d every building has their own stories to tell.
e was a leading surgeon in Serbia at the end of the 19th and the beginning of the 20th century.
f wrote a well-known poem Santa Maria Della Salute.

Laza Kostić, who was a renowned Serbian poet, _____ f _____.

- Subotica, which is located in northern Serbia, _____.
- Dr. Vojislav Subotić, who was born in Novi Sad, _____.
- Aleksandar Lifka, who lived and died in Bački Vinogradi, _____.
- Sremski Karlovci, which is called a museum in the open, _____.
- Sofija Jorgović, who was born in Sombor, _____.

Why are the relative clauses in sentences 1 – 5 separated by commas? _____

Extra challenge – задаци намењени ученицима са напредnijим знањем.

Extra challenge!

Complete the sentences with **a / an, the or no article (/)**.

- Andreas is planning _____ trip to _____ Serbia. He wants to visit _____ National Museum in Belgrade.
- Last year, we stayed at _____ Metropol Palace, which is one of _____ most luxurious hotels in _____ Balkans.
- During their city tour, they walked down _____ Knez Mihailova Street.
- They went hiking in _____ Tara National Park.
- She has bought _____ tickets for _____ Movieplex in _____ Niš, which has _____ wide selection of films.
- They enjoyed _____ boat ride on _____ Gruža Lake, famous for birdwatching.
- _____ Avala Mountain offers stunning views of _____ surrounding area.
- He's read about _____ Devil's Town, _____ unusual rock formation, and decided to visit it.
- The children loved playing in _____ Tašmajdan Park, which is located in _____ heart of Belgrade.
- They had lunch at _____ cafe on _____ Republic Square, which is _____ popular meeting place.
- She took _____ relaxing stroll through _____ Kalemegdan Park, enjoying _____ historical surroundings.
- They enjoyed _____ vibrant atmosphere of Zemun which lies on _____ Danube River.
- For _____ great view of _____ city, go to _____ Gardoš Tower in Zemun.
- He took _____ bike ride along _____ Sava Promenade, _____ popular waterfront area.

Gardoš Tower, Zemun



Will for the future

1 Reorder the words and write the sentences.

- I / I'll / think / ice cream / have / an
I think I'll have an ice cream
- won't / I / tonight / study
- will / help / I / with / test / you / the / !
- any / won't / dessert / They / have
- phone / you / me / Will / ?
- exam / will / in / well / She / do / the
- tomorrow / Will / snow / it / ?

2 Complete the sentences with **will or won't**.

- The weather forecast says it will be cold and wet tomorrow.
- Do you think it will rain today? Yes, I think it _____.
 - No, I _____ go to bed. I'll finish my homework first.
 - Do you think the test _____ be difficult?
No, I don't. I think it _____ be easy.
 - _____ you help me with my homework? Sorry, I _____ be busy all day, so I can't.
 - So, do you think you _____ go to the party? Yes, of course, I _____.
 - Don't worry Mum. I _____ do the washing-up.

3 Look at the pictures and write predictions for Laura's future.



university
I think she'll go to University.

1 architect

Корисни и смислени задаци разумљиви су сваком ученику.

Discovering the beauty of Santorini

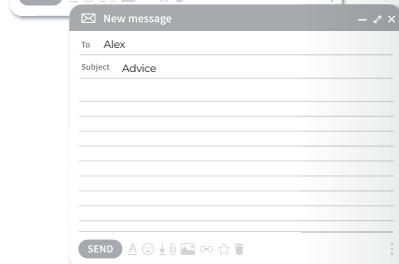
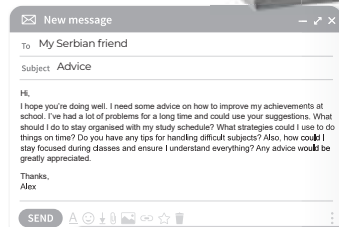
1 Santorini is Andreas's favourite place in Greece. Read his description, then describe your favourite place in Serbia. Use between 70 – 80 words.

Santorini is a stunning island in the Aegean Sea, known for its picturesque views and whitewashed buildings. The island's dramatic cliffs overlook the deep blue sea, while its charming villages feature narrow streets and colorful flowers. The famous sunsets of Santorini provide breathtaking views, making it a popular destination for tourists. In the evening, visitors can explore the local shops and enjoy the delicious Greek cuisine. Santorini offers a unique blend of beauty, history, and culture.



Writing an email

1 Imagine you are Alex's friend. Reply to his email answering all his questions. Write 70 – 80 words.

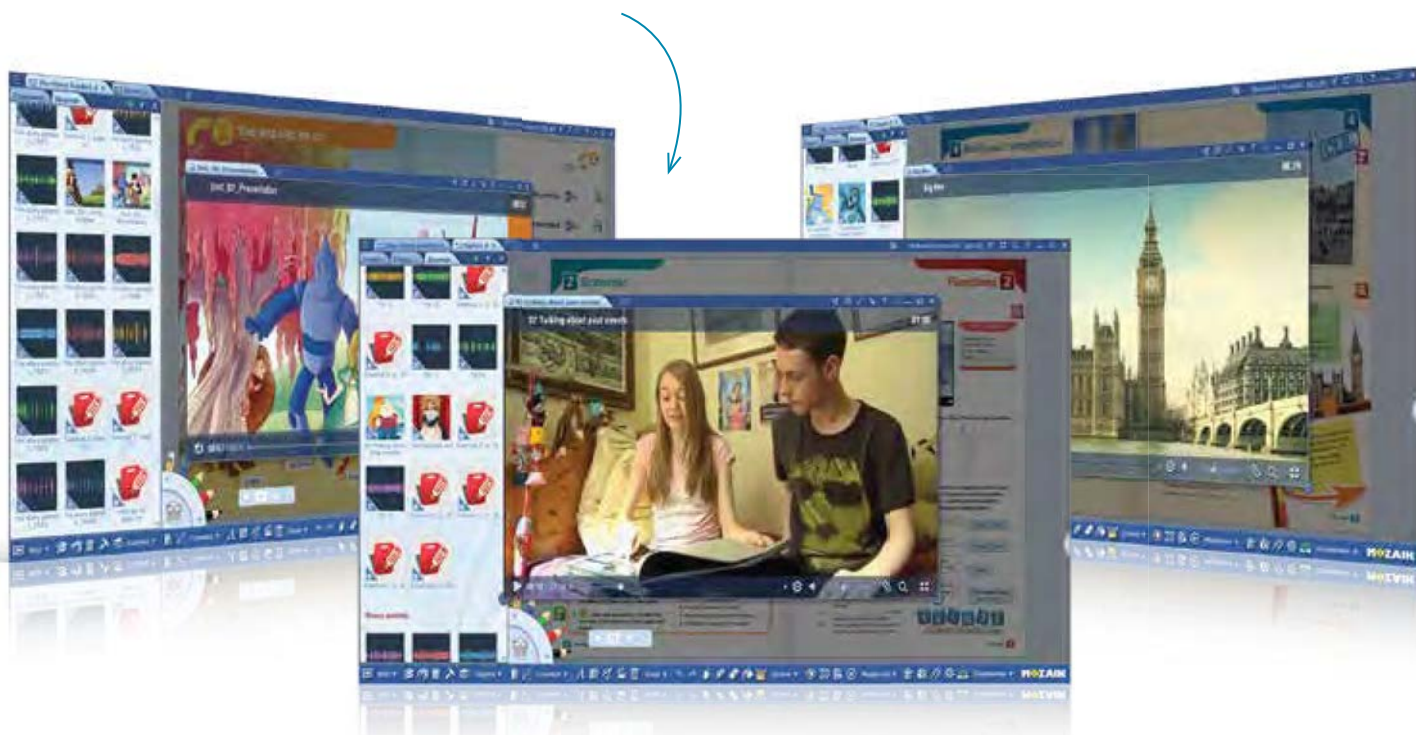


Time to write – примери кратких есеја или описа за развој продуктивне вештине писања. Нема више изговора да ученици не знају шта, како и о чему да пишу.

ДИГИТАЛНИ УЏБЕНИЦИ ВУЛКАН Е-ЗНАЊА

представљају одличан избор за ваше ученике јер нуде:

- **3Д анимације и видео-записе** – мултимедијални садржаји визуелно приближавају ученицима наставни материјал и помажу им да лакше савладају градиво;



- **аудио-записе** свих текстова у уџбенику;

- **интерактивне тестове** који ученицима дају тренутне повратне информације да ли су тачно урадили задатак, као и резултат теста.



Додатни садржаји:

- могућност увеличавања било ког дела уџбеника, текста, фотографије...;
- користећи богату архиву платформе *Mozaik Education* можете сами креирати презентације, обогатити их 3Д моделима, видео-записима, фотографијама и вежбама.



Дигитални уџбеници **Вулкан Е-ЗНАЊА** припремљени су на најсавременијој образовној платформи у Европи, *Mozaik Education*. Сви наставници који се одреде за уџбенике *Вулкан знања* добијају приступни код за апликацију *Mozaik Education*, која представља збирку богатих интерактивних материјала за различите предмете.

Уз велику разноликост садржаја, *Вулканови* дигитални уџбеници олакшавају инклузивну наставу и омогућују персонализацију наставе.

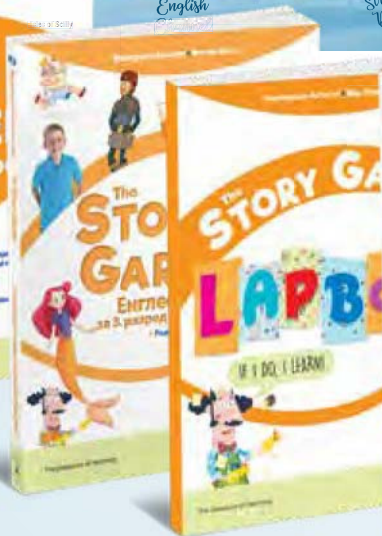
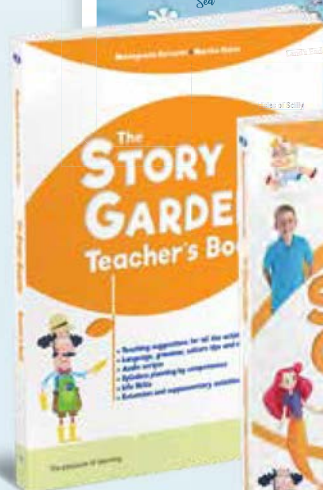
- **Могућност креирања презентација** уз коришћење богате архиве платформе *Mozaik Education*, која садржи бројне 3Д анимације, видео и аудио записе, фотографије и друге интерактивне садржаје.
- **Коришћење дигиталних интерактивних алата** за све образовне предмете, који ће учинити учење забавнијим и креативнијим.
- Откријте **интерактивне алате** и дигиталне функције који подржавају ученике у учењу – укључујући ученике с тешкоћама у учењу.
- **Рад на различитим уређајима**, чак и **без интернет везе**.



ЗА НАСТАВНИКЕ

3. РАЗРЕД

- УЏБЕНИК • РАДНА СВЕСКА • LAPBOOK • ДИГИТАЛНИ УЏБЕНИК • TEACHER'S BOOK
- ФЛЕШ КАРТИЦЕ • ПОСТЕРИ ЗА УЧИОНИЦУ • MR GREEN PUPPET
- НАСТАВНИ ПЛАНОВИ И ПРИПРЕМЕ • ПЕДАГОШКИ ДНЕВНИК



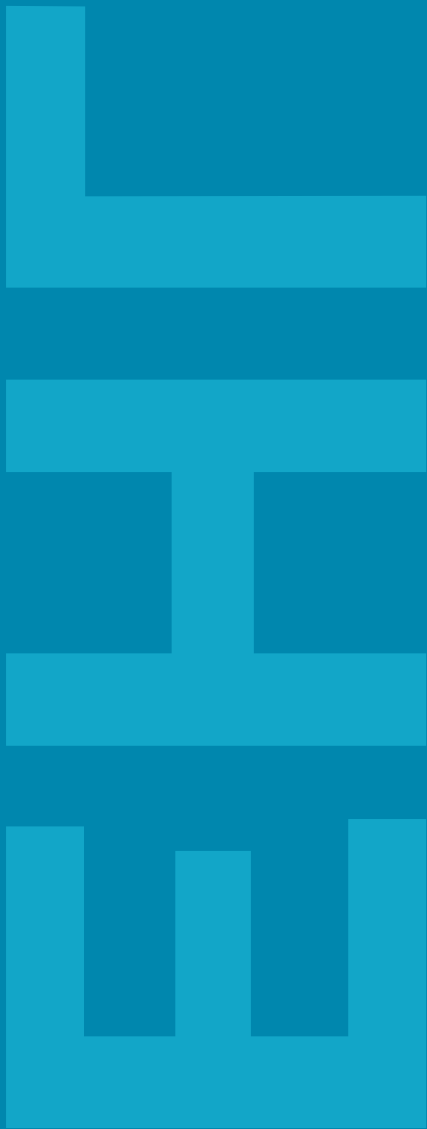
ЗА НАСТАВНИКЕ

7. РАЗРЕД

УЏБЕНИК • РАДНА СВЕСКА • ДИГИТАЛНИ УЏБЕНИК • *TEACHER'S BOOK*

• ПОСТЕР ЗА УЧИОНИЦУ • НАСТАВНИ ПЛАНОВИ И ПРИПРЕМЕ • ПЕДАГОШКИ ДНЕВНИК





Посвећени смо иновативном, персонализованом, инклузивном образовању и друштвено одговорни за стварање боље будућности.

- **Савремени уџбеници** – занимљиви примери заинтересоваће ученике за активно учествовање на часу
- **Корисни наставни материјали** – унапредите и олакшајте свој посао
- **Најбољи дигитални уџбеници** – бесплатни уз сваки штампани примерак уџбеника
- **Препоруке наших корисника** – сазнајте зашто су задовољни
- **Поуздани партнер** – испорука свих уџбеника и додатних материјала на време
- **Вулкан знање** – највећи домаћи издавач уџбеника за основну школу

Увек вам стојимо на располагању, за све додатне информације.



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